



TRIX ACADEMY

20045 Joann Avenue, Detroit, MI | 313.426.1020 | Trix.MECC-Academies.org

2/11/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2024-25** educational progress for Trix Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Elizabeth Van Hoesen for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3ZhW2qM>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

We are seeing academic achievement improve to pre pandemic status. We employ interventionists and classroom assistance in each room to ensure every student receives proper interventions and support. Our academy continues to work to improve both growth and proficiency. To address these issues, we continue to review all data and use targeted instruction.

Targeted Instructional Initiatives have been implemented across the entire academy. These initiatives include in-depth lesson planning focused on high levels of rigor and questioning strategies, a coaching and feedback cycle of professional development, and Blended Learning opportunities with research-based online learning and assessment programs.



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In addition, Trix utilizes Multi-Tiered Systems of Support (MTSS) which includes a one-hour block of Intervention instruction in the classroom for all Tiers of students as well as small group, one-on-one push-in, and pull-out academic intervention provided by academic interventionists, utilizing research-based programs.

Moreover, counseling and behavior support are in place and incentive programs to increase student engagement in their learning process are implemented, as well as our Summer Learning Academy with a focus in ELA and Math. Finally, parents are engaged in the learning environment through a variety of involvement activities and conferences.

Process for Assigning Pupils to Our School

Trix Academy makes a reasonable effort to advertise its enrollment openings. The Academy's open enrollment period shall be a minimum of two weeks (14 calendar days) in duration. The Academy accepts applications all year. If openings occur during the academic year, students shall be enrolled. Applicants shall be placed on the official waiting list if openings do not exist. The waiting list shall cease to exist at the beginning of the Academy's next open enrollment period. In the event there are openings in the class for which students have applied, students shall be admitted according to the official waiting list. The position on the waiting list shall be determined by the random selection drawing. If there is no waiting list, students shall be admitted on a first-come, first-served basis.

3-5 Year School Improvement Plan Status

Trix Academy is in its fourth year of a new School improvement plan. Trix Academy is continuing its School Improvement Plan as noted in MiCIP. Committees of the Academy's School Improvement Team meet monthly to report progress and update the 3-5-year School Improvement Plan. Administrators regularly review goals, objectives, activities and progress in MICIP (The state portal for the improvement plan).

Specialized School Description

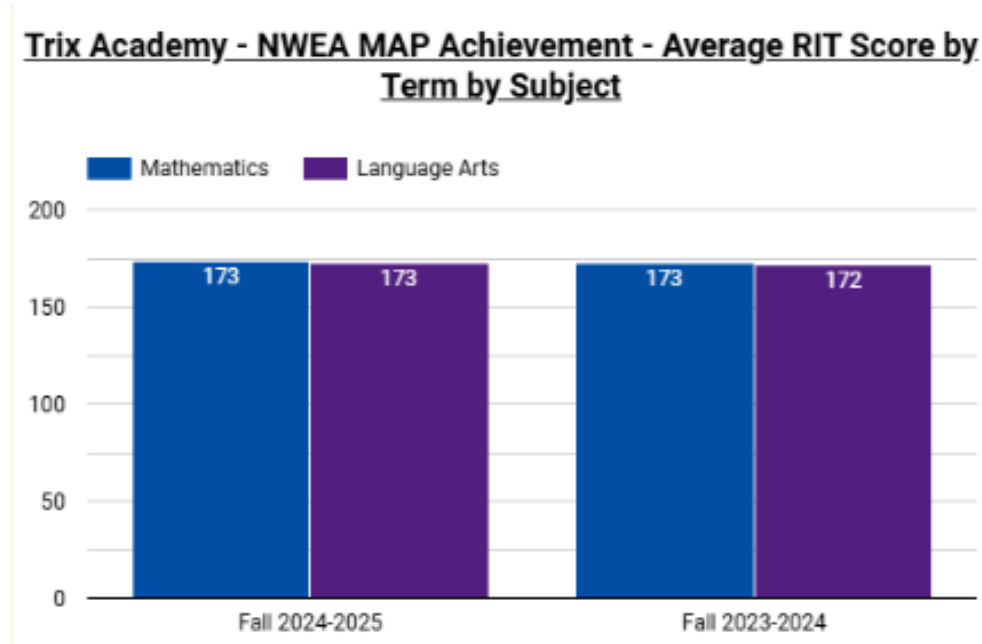
Currently, Trix Academy does not have any specialized schools. We are a single-building district that serves students in grades kindergarten through 8th grade.

Core Curriculum (Access, Implementation, and Explanation of the Variances from the State's Model)

Trix Academy has a curriculum for the core content areas (English Language Arts Mathematics, Social Studies, and Science). Upon request, a copy of the curriculum can be made available in the main office of the school.



Local Competency Tests Aggregated Student Achievement Results



Number and Percent of Students Represented by Parents at Parent-Teacher Conferences

During the 2024-25 school year, Trix Academy had an average of 300 students or 75% represented by Parents at Parent-Teacher Conferences. During the 2023-24 school year, Trix had an average of 200 students or 77% represented by Parents at Parent-teacher Conferences

We are so proud of the wonderful work families are doing here at Trix Academy. I would like to encourage all students and parents to continue to work hard. We appreciate the confidence parents have displayed entrusting the staff for their child's academic needs. As we move forward, the continued support and assistance of all stakeholders is greatly appreciated. We look forward to the continued partnership to help our students reach their highest potential. We are working extremely hard to increase achievement for our students.

Sincerely,

Elizabeth VanHoesen

Elizabeth VanHoesen
Principal